

Workshop on student-driven learning

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Abstract:

Do you think that students learn most when they are arranging their own learning?

Would you like to discuss how to facilitate student driven learning?

Do you already have experience in how to do?

or do you like to discuss how e-learning could be a part of it?

We would like to invite you to a workshop on student-driven learning. We wish to share our preliminary findings in our project and aim to create a forum for knowledge sharing and identify collaborators.

Background

Our project “Student driven e-learning” aims to explore, propose and test methods to promote student-driven e-learning. How do you create a similar “spirit” as experienced in hackerthons? Can you imagine that students get together for a “theme” and even organize the learning process themselves - perhaps across competence levels? What is the role of the teachers? Will the weak students suffer - or will it further strengthen them? There are many questions and this project will try to answer some of them.

A “side effect” of student driven / student based e-learning is to minimize resources which is becoming more and more urgent in university teaching. When the number of students increase, there are requirements for propulsion, and an increased student demand for individualized instruction. It is also for this reason necessary to think in new ways.

The effect is better learning, creating more enthusiasm, commitment and ownership. Student-driven e-learning in diverse learning communities will take place as blended learning and e-learning will be a significant part. The project will come up with suggestions on how e-learning carried out when it is the students who are the driving force, which may give quite different bids than those constructed of a generation that did not grow up with computers.

Form

The workshop will facilitate discussion, debate, and knowledge sharing - and will be a kind of a round table workshop.

Benefits

We wish to share our preliminary findings in the project and aim to create a forum for knowledge sharing and maybe identify collaborators with the same interests.

The results of the workshop will be shared with the participants after the conference and we hope to create a community of practice in this field.

Agenda

1) Introduction by the speakers:

Definition of student driven e-learning and preliminary results from ongoing experiments with student driven e-learning at DTU.

Introducing the workshop.

2) Forming groups:

approximately 6-10 people in each group. Preferably no more than 4 groups.

3) Brainstorming in groups (think-pair-share):

a) What inspires the group from the introduction and

b) Which experiences do the participants have with student driven e-learning? Each group will collect and share their thoughts and experiences on a poster.

4) The groups report their discussions in plenum.

5) Wrap up by the speakers – forming a community on student driven e-learning.