What you can do as a supplemental activity:

To finish UDTU, you must also complete a supplemental activity on teaching and learning in Higher Education. The duration of this activity is typically one full day, and you choose to work with a topic relevant to you within the field of university education proposed by you and approved by LearningLab DTU. Contact Pernille son pea@llab.dtu.dk for approval of your supplemental activity approved.

For example you might choose to:

1. **Write an extended abstract about your project in Module 4.** It is important in order to be able to continually develop teaching and student learning in higher education that teachers share and learn from each others’ experiences. It is equally important to develop a systematic approach to understanding what works in teaching and why. That is why one suggestion is to write an extended abstract on your project in Module 4, or maybe a conference paper. Guidelines for an extended abstract: No more than two pages and describe 1. Your intentions and idea 2. What you did in teaching practice; methods 3. The result for the students 4. Your conclusions as the teacher.

2. **Attended conferences at DTU and elsewhere:**

   The Module 4 project is designed as an Action Research project which means that you, during your project make a piece of educational research. If you like to take this further, the extended version of this activity is that you participate with a contribution to a conference on teaching and learning. Many scientific conferences have a track about teaching and learning. There are also conferences which specifically focus on teaching and learning in engineering education. DTU is an active member in the networks of CDIO [www.cdio.org](http://www.cdio.org) and SEFI [www.sefi.be](http://www.sefi.be) that hosts annual conferences on good teaching practice in Engineering Education. If you are interested, you are welcome to contact Pernille, pea@llab.dtu.dk.
If you attend to a DTU Teaching Biennale or an external conference on teaching and learning with a contribution you can count that as a supplemental activity.

If you only participate in a conference you need to write a short summary (2 pages) with the most important points you bring with you from the conference with respect to support students learning. You send the summary to Pernille pea@lab.dtu.dk.

3. **Run a workshop at your department about your project in Module 4:**

   In the project in Module 4 you use a systematic approach to explore how the students learn the subject in your course. The results are very important also for your colleagues. Everyone will gain from hearing of experiences about what kind of teaching and assessment methods work. It is also important to have discussions about what can be done to develop the teaching and learning in your specific subject. It is useful to present your findings and the knowledge which is gained through your project to your colleagues and have a discussion about it.

4. **Participate in courses, workshops** There are also other courses at LearningLab DTU that might be of relevance to you. In the description of the courses at LearningLab webpage it states if a course can be used as a supplemental activity in UDTU.

   Sometimes departments at DTU arrange courses in teaching and learning. Of course you can use those as well.

   If you find an interesting course at another university, it is possible for you to use it as a supplemental activity.

5. **Work with a development project at your department:**

   If there is development project that needs to be done at your department regarding teaching and which you take an extensive part in, you can use this work as a supplemental activity.

6. **Do something else!**

   If you have another idea about something interesting to do within the field of teaching and learning, you are very welcome to use this as a supplemental activity.