



Teaching Portfolio

A teaching CV with a list of all the experiences one has with teaching, supervision etc. is a good document to show teaching *experience*, but it does not communicate the level of teaching *competence*.

To assess an actual teaching competence, DTU Learning Lab therefore works with a teaching portfolio consisting of the following three sections:

(Maximum 5 pages using standard formatting (font, margins, references etc.))

Teaching Philosophy (Half Page)

A short statement summing up who you are as a teacher, or in other words, what defines your fundamental approach to teaching.

Teaching Methods (1-2 Pages)

- 1) Describe the teaching methods you employ in your teaching practice.
- 2) Explain how your approach to teaching, i.e., your teaching philosophy, informs your choice of teaching methods.
- 3) Discuss how and why the teaching method aids student learning.

Teaching Practice (3 Pages)

- 1) Show how your teaching philosophy is translated into practice through the application of your teaching methods.
- 2) Reflect on how your teaching practice shapes the objectives for how you want to develop as a teacher in the future: Where did you fail? Where did you succeed? And how will you continue your development?

Examples you may wish to include, could be:

“How you set up classroom interaction”

“Relationship between learning objectives, activities and assessment”

“Illustrative examples of projects and/or products”

“Development of teaching material and/or methods in response to student feedback”